**Saint Luke's College of Nursing and Health Sciences**

**Final Clinical Evaluation**

**NUR 4350 Complex Care**

**Instructions: At the end of your clinical hours, use this table to provide specific examples of how you met course objectives.**

Clinical evaluations are based upon course Critical Behaviors and Course Objectives listed below. Daily evaluation assessment is determined by your assigned clinical nursing instructor in collaboration with the College Faculty.

**Rating Scale: Pass/Fail**

**Final clinical grade is determined by College Faculty.**

**Note: Unsatisfactory performance of any critical behavior for the course objectives for clinical performance at the end of the Complex Care clinical experience will result in a clinical failure.**

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| **Objective1 I. Demonstrates professional behaviors and ethical comportment. (Pass/Fail)** | **Final Grade** |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Follows college, program, course, and clinical agency policies.
2. Practices within the legal and ethical frameworks of nursing.

Examples:* + Provide a specific example of how you served as a role model of a compassionate, caring nurse.
	+ Provide a specific example of when you asked questions and/or for assistance when unfamiliar situations arise.
1. Assumes accountability for own actions and practices.

Examples:* + Engages in self-reflection to identify areas for future improvement.
	+ Provide a specific example of when you asked questions and/or for assistance when unfamiliar situations arise.
	+ Provide a specific example of when you used suggestions from other (CI, charge nurse, faculty…) to improve performance as a professional nurse.
1. Arrives on time with adequate preparation for clinical practice.
2. Describe one health disparity that you witnessed during your clinical rotation. Describe how you adapted to it.
 | **Student Examples:** A. B.C.D.E. |
| **Objective II. Effectively utilizes evidence-based practice in care of patients with complex care needs (Pass/Fail)**  |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.**1. Bases individualized care plan (as reflected in patient case study) on patient values, clinical expertise, and evidence.

Example* + Explain how you selected a(n) nursing intervention(s) for your patient based on review and understanding of relevant theory and research/evidence/best practice.
1. Locates evidence-based reports related to clinical practice topics and guidelines.

Example* + Consults with faculty or clinical staff prior to deviating from standardized care protocols.
1. Questions rationale for routine approaches to care that result in less-than-desired outcomes or adverse events.
 | **Student Examples:** A. B.C. |
| **Objective III. Provides patient-centered nursing care. (Pass/Fail)** |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Plans and implements evidence-based interventions that are congruent with patient assessment data.

Example1. Collaborates with patient and/or significant others to provide individualized nursing care.

Example* + Describe when you engaged your patient or designated surrogate in active partnerships that promote health, safety, and well-being, and self-care management.
1. Provides patient-centered care with sensitivity and respect for the diversity of human experience.
 | **Student Examples:**A.B.C. |
| **Objective IV. Provides and/or coordinates safe quality nursing care. (Pass/Fail)**  |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Performs nursing skills and therapeutic procedures safely and competently.

Example* + Provides other health team members with effective reports of client conditions when leaving the clinical area.
	+ Provide a specific example of how you created a safe environment for client care and for all health team members (including self)
1. Follows procedures for safe medication administration (Includes the 6 patient rites AND best practice).

Example* + Provide a specific example of when you reported abnormal data and changes in client condition to instructor and/or appropriate health team member.
1. Follows principles of infection control and asepsis. (Beyond handwashing.)
 | **Student Examples:** A.B.C. |
| **Objective V. Integrates theoretical and empirical knowledge to provide nursing care to patients and families across the life span**. **(Pass/Fail)** |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Applies knowledge from general education (natural sand social sciences, & humanities) to patient care.
2. Applies concepts from previous nursing courses to patient care.
3. Verbally demonstrates a knowledge of medications including rationale for administration to the patient, potential side effects, patient teaching and nursing implications.
 | **Student Examples:** A.B.C. |
| **Objective VI.** **Assesses and interprets patient findings, prioritizes patient care needs, and responds to changes in the patient condition and/or the health care environment. (Pass/Fail)**  |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Performs accurate, detailed assessment appropriate to the patient’s health status and clinical conditions.

Example* + Provide a specific example of when you used all steps of the nursing process effectively when providing patient care.
1. Sets safe patient care priorities.

Example* + Provide a specific example of how you recognized changes in patient condition and notifies other health team members when needed.
1. Assesses patients holistically and plans holistic patient care.
 | **Student Examples:** A.B.C. |
| **Objective VII. Uses effective communication skills and manages information (Pass/Fail)**  |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Uses therapeutic communication skills to develop a meaningful professional nursing relationships with patients, families, and their significant others.

Example* + Provide a specific example of how you adapted you own style of communication for optimal communication with patients, families, and other health team members.
1. Documents all nursing interventions effectively using electronic documentation.
2. Navigates the electronic health record or other forms of records to retrieve key data for safe, effective care.

Example* + Provide a specific example of how you developed and implemented patient and family education using high quality professional resources.
 | **Student Examples:** A. B.C. |
| **Objective VIII. Collaborates with inter-professional team in effectively managing patient care (Pass/Fail)**  |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Functions competently within own scope of practice as a member of the health care team.

Example* + Provide a specific example of when you assisted others to provide patient care.
1. Clarifies roles and accountabilities under conditions of potential overlap in team member functioning.

Example* + Provide a specific example of when you demonstrated cost-efficient use of equipment, supplies, and resources.
1. Participates in unit activities such as interdisciplinary rounds, team meetings, patient care conferences.

Example* + Provide a specific example of how you adapted you own style of communication for optimal communication with patients, families, and other health team members.
 | **Student Examples:** A. B.C. |
| **Objective IX. Discuss the relationships among disease or injury states, clinical presentation, and nursing management of patients with complex health issues or critical illness (0-9 points)** **(based on clinical worksheets due on evaluated date)** |  |
| **Provide specific examples of how each of the following objectives were demonstrated in clinical.** 1. Effectively communicates understanding of patient’s medical condition, clinical manifestations, and diagnostic testing.

Example* + Demonstrates understanding of patient’s medical condition and importance of nursing care.
1. Appropriately correlates laboratory findings with patient’s disease process.

Example* + Provide a specific example of when you demonstrated understanding of laboratory and diagnostic tests.
1. Effectively associates patient’s medication with patient’s medical conditions.
 | **Student Examples:** A.B.C. |

**SELF-REFLECTION** (3 points)

**Areas of Strength:** Self-Reflect on the Saint Luke’s School of Nursing at Rockhurst University’s Core Values concerning your strengths and weaknesses. Select three of the seven core values and comparing how your areas of strengths changed throughout this course. (2 - 3 paragraphs)

**Opportunities for Future Professional Growth**. Describe how you will address your identified weaknesse as a life-long learner in relation to your goals as a registered nurse. (1 -2 paragraphs)